

Additional Parent Resources for Distance Learning

Below you will find many useful free resources to support distance learning. These may be used in addition to the resources provided by teachers and special educators. Please note special educators will provide guidance to determine which skill area to focus on with your child each week.

ELA

| Skill Area | Description | Supplementary Resources |
|---------------------------|--|---|
| Oral Reading Fluency | The effortless reading of text with appropriate rate, accuracy, and expression to support comprehension. | 5 easy ways parents/guardians can increase their child's reading fluency: https://readingpartners.org/blog/5-easy-ways-parents-can-increase-their-childs-reading-fluency/ |
| Phonics | The relationship between sounds (phonemes) and their corresponding printed letters (graphemes) and the use of this knowledge to read (decode) and spell (encode). | 6 Games for Reading (to play at home, not online): https://www.readingrockets.org/article/six-games-reading ABCYa- Online games: |
| Phonological Awareness | The ability to identify and manipulate the sounds in our language. This includes individual sounds (Phonemic Awareness: Isolating, blending, segmenting, adding, deleting, substituting sounds), syllables, rhyming, onset-rime, and whole words within sentences. | https://www.abcya.com/ PBS Kids- Letter Knowledge: https://pbskids.org/games/abc/ PBS Kids- Phonological Awareness online games: https://pbskids.org/games/reading/ Starfall- preK- grade 3 games: https://www.starfall.com |
| Comprehension | Includes activating and using prior background knowledge, generating and asking questions, making inferences, predicting, summarizing, and comprehension monitoring | Tumble Book- sentence game: https://www.tumblebooklibrary.com/ PBS Kids online games and stories: https://pbskids.org/games/reading/ Read Theory- comprehension practice (recommended for upper elementary and beyond): https://readtheory.org/ |

| Vocabulary | The knowledge of words and their | PBS Kids- Online games: | |
|------------|---------------------------------------|---------------------------------------|--|
| | meanings and the ability to use those | https://pbskids.org/games/vocabulary/ | |
| | words with automaticity | | |
| | | Games to Learn English: | |
| | | https://www.gamestolearnenglish.com/ | |
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Math

| Skill Area | Description | Supplemental Resources |
|----------------------|--|--|
| Cardinality | Cardinality is understanding the one | Printable games: |
| | to one correspondence between | http://www.mathematicshed.com/uploads/1/ |
| | counting numbers and the number of | 2/5/7/12572836/21funmathgames.pdf |
| | objects in a set. | |
| | | Helping with Math- fact flash cards: |
| Procedural Skill and | Procedural skill and fluency refers to | https://www.helpingwithmath.com/resou |
| Fluency | the speed and accuracy in calculation. | rces/oth_flashcards.htm |
| | Math early numeracy includes | |
| | counting and cardinality, ability to | ABCYa- Online games: |
| | identify numbers, discriminate | https://www.abcya.com/ |
| | between quantities, patterns and | |
| | relationship, formulate mental | Greg Tang Math- Online math games: |
| | number lines, number concepts, | https://www.gregtangmath.com/ |
| | geometry, and spatial sense. | |
| | | PBS Kids- videos and games: |
| Calculation | Math calculation is the knowledge | https://pbskids.org/ |
| | and retrieval of facts and the | |
| | application of procedural knowledge | Splash Learn- interactive games: |
| | in calculation. | https://www.splashlearn.com/ |
| Math Application | Math application refers to math | Starfall- preK- grade 3 games: |
| and Problem Solving | flexibility for applications. Students | https://www.starfall.com |
| and Problem Solving | 1 | |
| | should have the opportunity to apply math in context. Math problem | |
| | · · | |
| | solving involves using mathematical | |
| | computation skills, language, | |
| | reasoning, reading, and visual-spatial | |
| | skills to solve problems and applying | |
| | mathematical knowledge at the | |
| | conceptual level. | |
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